

# Application to Attend



*Scholars' Hall*  
*"where today's successes become a lifetime of achievements"*

888 Trillium Drive, Kitchener, Ontario, N2R 1K4

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# Scholars' Hall Application to Attend



Personal information is collected and retained for purposes of providing educational services as dictated by the Government of Ontario, the Education Act, and/or the Ontario Ministry of Education and will be used for the establishment and maintenance of the Ontario Student Record in accordance with the (OSR) Guideline2000. Access to OSR Records may be obtained by contacting the Director of Schools. All information is solely for the use of Scholars' Hall Inc. and will not be provided, without written release, to any person or agency unless it is to provide educational services, as determined by the Government of Ontario, the Education Act, and/or the Ontario Ministry of Education, for a student who was or is presently registered at Scholars' Hall Inc.

Student's Given Name \_\_\_\_\_ Student's Middle Name \_\_\_\_\_ Student's Surname \_\_\_\_\_ Sex \_\_\_\_\_ Birthdate \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
day month year

**Why do you want your child to attend *Scholars' Hall*?** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What grade is your son/daughter presently attending? JK SK 1 2 3 4 5 6 7 8 9 10 11 12

Has your son/daughter ever skipped a grade? NO YES - Which grade? \_\_\_\_\_

Has your son/daughter ever repeated a grade? NO YES - Which grade? \_\_\_\_\_

At what Provincial Level has your son/daughter been achieving? Remedial(IEP) One Two Three Four

Has his/her present achievement Level been attained/maintained. . .  
with much difficulty with hard work with moderate effort with ease with no effort or study

What are your son's/daughter's interests/hobbies/enjoyable activities?  
\_\_\_\_\_

Has your son/daughter been part of any school activity, club or group? YES NO

What kind of social person do you think your son/daughter is at school? A Leader A Joiner An Independent

Does your son/daughter have any learning disabilities or any other condition, syndrome or deficit that might affect academic and/or behavioural performance? YES NO

Is your son/daughter taking any prescription medication? YES NO

Is your son/daughter taking any non-prescription medication? YES NO

Has your son/daughter taken any prescription medication in the past? YES NO

Has your son/daughter had an educational/learning assessment? YES NO

Do you have a copy of the educational/learning assessments? YES NO

Has your son/daughter been identified? YES NO

Has an IEP (individual education plan) been written for your son/daughter? YES NO

Do you have a copy of the IEP? YES NO

Has your son/daughter been late for or missed more than one class per month in the last two school years? YES NO

Has your son/daughter been absent from school more than one day per month in the last two years? YES NO

Has your son/daughter ever been disciplined by a previous school? YES NO

Has your son/daughter ever had any police contacts? YES NO

Does your son/daughter use tobacco? YES NO

Is your son/daughter presently using or has used, in the past, any illegal substances? YES NO

## How did you become aware of Scholars' Hall?

a present Scholars' family \_\_\_\_\_; a past Scholars' family \_\_\_\_\_; Please identify the family \_\_\_\_\_

Radio Newspaper Magazine Direct Mail At Work A friend or Neighbor

Please provide any other information, concern and/or issue that you feel is important or necessary for Scholars' Hall to know prior to considering acceptance. \_\_\_\_\_



Lined area for providing additional information.

Success at Scholars' Hall Inc. is contingent upon five assumptions. First, that a student's parents have accurately and completely informed and provided Scholars' Hall with all the information and documentation regarding the student. Second, that a student is intellectually and academically capable of achieving in a grade appropriate program. Third, that a student consistently strives to improve their academic performance. Fourth that a student continues to meet the school's "Standards of Good Conduct and Teachability" and the school's "Student Order and Discipline Policy and Rules". Finally, that the student's parents continue to support and promote the philosophies, policies/ standards/rules, staff and decisions of Scholars' Hall Inc.

Some of the indicators of a student's and parents' continuing desire of success at Scholars' Hall is adherence to the school's "Standards of Conduct and Teachability" including good attendance and punctuality, respect for authority, respect for self and others, respect for public and private property, adherence to the rules of the school, adherence to the laws, compliance with the consequences of rules not followed, honesty, positive attitude towards one's own learning, a daily commitment to achieve to one's potential, respecting the rights and freedom of others. Some reasons why success at Scholars' Hall Inc. would be jeopardized and/or enrollment discontinued include, but are not limited to, the negative of the aforementioned assumptions and indicators, tardiness, absenteeism, breaking the law, negatively affecting the public good will and reputation of the school, threatening or endangering the physical or emotional well being of another person, refusal to comply with academic or behavioural expectations, attitude, verbal or nonverbal disrespect, interference with the general ability of others to benefit from the school, negative influence upon other's attitudes or efforts, smoking, or continuing inappropriate behaviour.

All of the above indicators shall be solely at the Director's definition. These "Standards of Conduct and Teachability" and "Student Order and Discipline Policy and Rules" and their implementation are described in detail in various other parent and student information, which we acknowledge is a condition of this registration and continued enrollment.

Form completed by (please print)

Signature

Date



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